

## ENGaGE Project Closing Conference Programme

**Time and venue:** 17<sup>th</sup> January, 2020,  
 Building A/1, Ground Floor, Lecture Hall 32, University of Miskolc

**Languages of the conference:** English, German

- 10.00-10.20    Opening
- 10.20-10.50    Introducing the ENGaGE project  
 (Dr. Ágnes Magnuczné Godó, Dr. Tünde Paksy, University of Miskolc, Hungary)
- 10.50-11.20    Dyslexia and foreign language learning  
 (Prof. Judit Kormos, Lancaster University, UK)
- 11.20-11.30    Coffee break
- 11.30-12.00    Supporting neurodiverse learners as they learn to learn  
 (Dr. Anne Margaret Smith, ELT well, UK)
- 12.00-12.30    A task-based approach to an inclusive language classroom  
 (Dr. Marije Michel, University of Groningen, The Netherlands/Lancaster University, UK)
- 12.20-13.30    Lunch break
- 13.30-14.15    Workshops

<b>English</b> <b>Venue: A/1, 2<sup>nd</sup> floor, 201</b> <b>(depending on the number of participants)</b>	<b>English</b> <b>Venue: A/1, 2<sup>nd</sup> floor, 202</b>	<b>German</b> <b>Venue: A/1, 2<sup>nd</sup> floor, 204</b>
Teaching foreign languages to learners with dyslexia: challenges, techniques and the experience of piloting the ENGaGE Task Bank (Orsolya Mihály, Ildikó Kámánné Vajda, Áldás Street Primary School, Budapest, Hungary)	Introducing the ENGaGE Task Bank (Dr. Ágnes Magnuczné Godó, University of Miskolc, Hungary)	Introducing the ENGaGE Task Bank (Dr. Tünde Paksy, University of Miskolc, Hungary)

**Erasmus+ Programme – Strategic Partnership**  
**ENGaGE: Digital English and German task bank**  
**for 4th-8th class dyslexic learners**  
**Project no.: 2017-1-HU01-KA201-035955**

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14.15-14.30 Coffee break

14.30-15.15 Workshops

<b>English</b> <b>Venue: A/1, 2<sup>nd</sup> floor, 201</b> <b>(depending on the number of participants)</b>	<b>English</b> <b>Venue: A/1, 2<sup>nd</sup> floor, 202</b>	<b>German</b> <b>Venue: A/1, 2<sup>nd</sup> floor, 204</b>
Introducing the ENGaGE Task Bank (Dr. Ágnes Magnuczne Godó, University of Miskolc, Hungary)	Teaching foreign languages to learners with dyslexia: challenges, techniques and the experience of piloting the ENGaGE Task Bank (Orsolya Mihály, Ildikó Kámánné Vajda, Áldás Street Primary School, Budapest, Hungary)	Dyslexia program experience in Austria: overview and exercises (Prof. Katharina Zipser, University of Innsbruck, Austria)

15.15-16.15 Discussion panel about good inclusive practices to support neurodiverse learners' foreign language learning

Panel participants:

Prof. Judit Kormos (Lancaster University, UK)

Dr. Marije Michel (University of Groningen, The Netherlands/Lancaster University, UK)

Orsolya Mihály, Ildikó Kámánné Vajda (Áldás Street Primary School, Budapest, Hungary)

Prof. Joanna Nijakowska (University of Warsaw, Poland)

Prof. Karmen Pižorn (University of Ljubljana, Slovenia)

Dr. Anne Margaret Smith (ELT well, UK)

Prof. Katharina Zipser (University of Innsbruck, Austria)

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